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RIGHT WHERE I BELONG

Words and Music by BRAD ARNOLD,
ROBERT HARRELL, CHRISTOPHER HENDERSON
and MATTHEW ROBERTS

Fast, driving Rock

A5
5fr

f

G5
3fr

A5
5fr

C5
3fr

A5
5fr

There's a diff - 'rence in spend - ing time —
— I get a lit - tle bit cra -

ff

— with me — and kill - ing time — while I'm — there — on
— zy — but I nev - er done — you no — wrong. — Well,

too man - y peo - ple and too — man - y things, and it makes — me feel — like — hell. —
 I get dis - tract - ed and car - ried a - way, — and it's been — this way — too — long. —

— And you're half gone — as I — can see, — and
 Well, I don't know what — you — need — from me — 'cause

all of this — she says — to me. } There's too man - y ques - tions and too —
 all I know — is what I can see. }

— man - y strings — and they won't — keep their - self tied. — On a roll -

G5 A5 C5 Eb5 D5 G5 A5 C5

- er coast-er ride, — it feels like I'm ly - ing next — to a ghost — at night. —

G5 A5 C5 Eb5 D5

— I don't know — why — I gave — you my heart 'cause some -

G5 A5 C5 N.C. G5 A5 C5

times — it feels — so wrong. — But in spite — of all this weath-er, I know

Eb5 D5

 G5 A5
 To Coda

 C5

why we are to - geth - er and I swear — right now I'm — right where — I be - long. —

A5  5fr

G5  3fr

f



A5  5fr



C5  3fr

2 C5  3fr

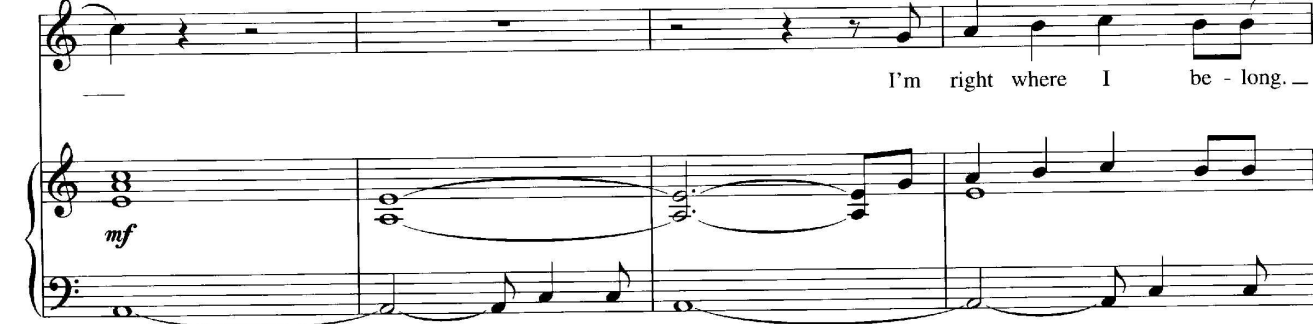
I know _ right where _ I be - long. _



A5  5fr

mf

I'm right where I be - long. _



Am7

Am7

ff Guitar solo

G5 3fr A5 5fr C5 3fr Eb5 6fr D5 5fr G5 3fr A5 5fr C5 3fr N.C.

G5 3fr A5 5fr C5 3fr Eb5 6fr D5 5fr G5 3fr A5 5fr C5 3fr

D.S. al Coda

Solo ends There's

CODA

C5

right where — I be - long. —

IT'S NOT ME

7

Words and Music by BRAD ARNOLD,
ROBERT HARRELL, CHRISTOPHER HENDERSON
and MATTHEW ROBERTS

Moderately slow Rock

Em9

mf

The piano introduction is in 4/4 time, key of D major. It features a treble and bass staff. The treble staff begins with an Em9 chord (E3, G3, B3, D4, F#4, A4) and then plays a melodic line. The bass staff plays a rhythmic accompaniment of eighth and sixteenth notes.

The piano accompaniment continues with the same melodic and rhythmic patterns in the treble and bass staves.

Nev - er mind the face — that you put on — in front of — me —
For - get a - bout this trip — that you've been on, — or so it — seems, —

The vocal melody is written in the treble staff, and the piano accompaniment is in the bass staff. The lyrics are aligned with the notes.

and nev - er mind the pain — you put me — through,
and nev - er mind the lies — that you told my — tears,

'cause ev - 'ry lit - tle thing you say and ev - 'ry lit - tle thing you do, —
'cause ev - 'ry lit - tle thing you said and ev - 'ry lit - tle thing you did, —

it makes me doubt all — of this. — What are you wait - ing for? }
it made me doubt all — of this. — Is that what you're wait - ing for? }

Look what you did. — Is this who you want - ed me to be? —

C5 D5



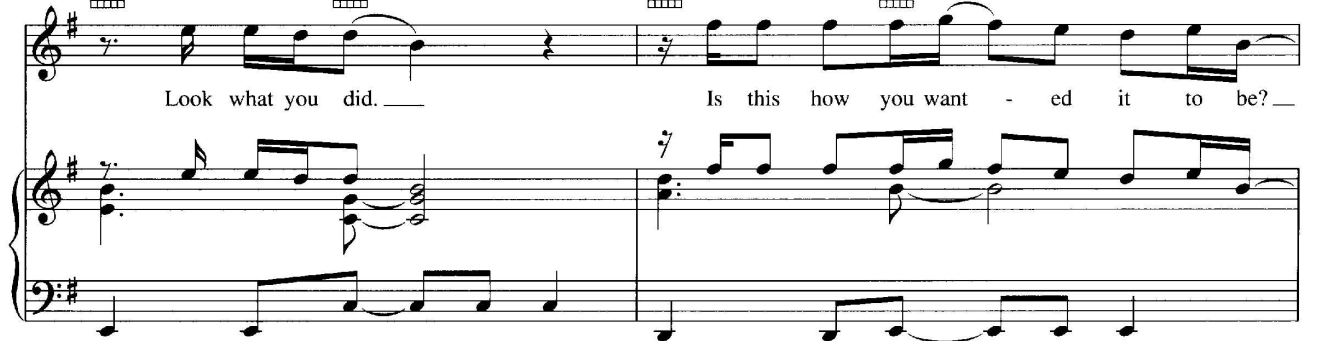
Well, it's not _____ me, no. _____



E5 C5 D5 E5 To Coda



Look what you did. _____ Is this how you want - ed it to be? _____



C5 1 D5



_____ And this life _____ you gave a - way _____ was meant for me. _____



Em9



mf



2 D5 Em

was meant for me.

G6 A6 Em

G6 A6 E5 C5

Yeah, — yeah. —
(Guitar solo)

The musical score is written for guitar and piano. It begins with a guitar part in the key of G major, indicated by a sharp on the F# line. The piano accompaniment follows in the same key. The score includes several measures of music, with guitar chords and fingerings indicated above the staff. The lyrics "was meant for me." are written below the guitar staff. The score concludes with the lyrics "Yeah, — yeah. —" and a guitar solo. The guitar solo is marked with a "Guitar solo" instruction. The score is divided into systems, with the first system containing the initial guitar and piano parts, and the subsequent systems containing the vocal lines and guitar solo.

A5 C5 E5 C5

It was meant for me. —

A5 C5 D5 E5 C5

A5 C5 E5 C5

Ooh, — it was meant for me, — yeah, — — — yeah. —

D5

D.S. al Coda

(Solo ends)

CODA

E5 C5

And this life — you gave a - way —

D5 5fr E5 C5 3fr

was meant for me. I don't know how I can

D5 5fr E5 C5 3fr

face this pain. I keep it inside so

D5 5fr E5 C5 3fr

you can't see. I don't think I can go

D5 5fr E5 C5 3fr

on this way 'cause it's not me.

LET ME GO

13

Words and Music by BRAD ARNOLD,
ROBERT HARRELL, CHRISTOPHER HENDERSON
and MATTHEW ROBERTS

Moderate Rock

The musical score is written for piano and voice. The piano part consists of two systems of staves. The first system has a treble and bass staff with a key signature of three sharps (F#, C#, G#) and a 4/4 time signature. The tempo is marked 'Moderate Rock' and the dynamics are 'ff'. The first system of piano accompaniment includes four guitar chord diagrams: C#m7 (4fr), B5, A, and B5. The second system includes four guitar chord diagrams: C#m7 (4fr), B5, F#5, and A5#4. The vocal melody is written on a single staff with lyrics. The lyrics are: 'One _ more kiss _ could be _ the best _ thing. I dream a - head _ to what _ I hope _ for.' The vocal melody is written in a single system with a treble staff and a bass staff. The key signature is three sharps (F#, C#, G#) and the time signature is 4/4. The vocal melody is written in a single system with a treble staff and a bass staff. The lyrics are: 'One _ more kiss _ could be _ the best _ thing. I dream a - head _ to what _ I hope _ for.'

C#m7 4fr B5 A B5

C#m7 4fr B5 F#5 A5#4

C#m7 4fr B5 A B5

One _ more kiss _ could be _ the best _ thing.
I dream a - head _ to what _ I hope _ for.

C#m7 B5 A B5

One — more lie — could be — the worst. —
And I turn — my back — on lov — ing you. —

C#m7 B5 A B5

And all — these thoughts — are nev - er rest - ing.
How can this — love be a good — thing?

C#m7 B5 A B5

And you're — not some - thing I — de - serve. —
And I — know what — I'm go - ing through. —

C#5 B5 G#5 A5

In my — head — there's on - ly — you — now.

E5 F#5 A5 C#5 B5

This world _ falls _ on _ me. _ In this _ world _ there's real _

G#5 A5 E5 F#5 A5

_ and make be - lieve. This seems _ real _ to _ me. _

E5 B5 C#5 A5

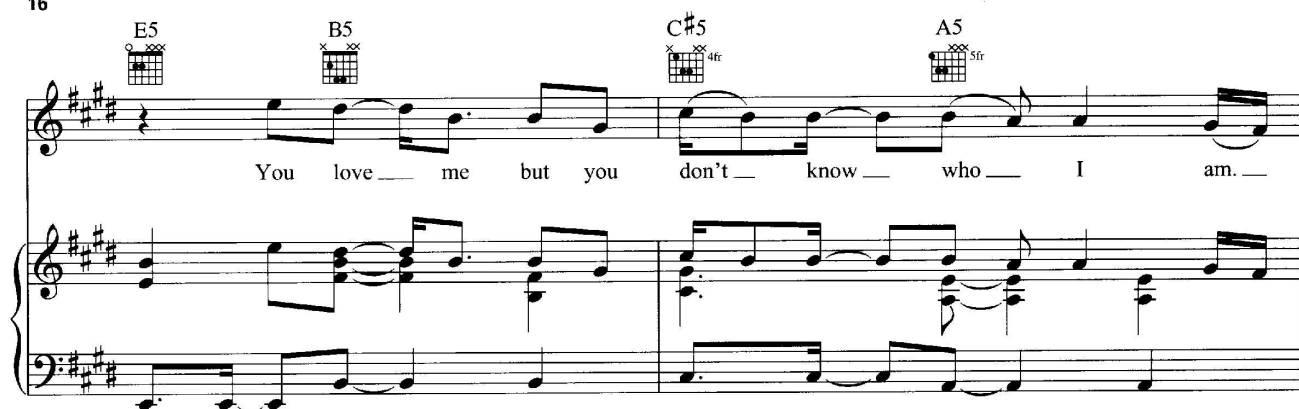
You love _ me but you don't _ know _ who _ I am. _

C#5 B5 C#5 A5

I'm torn be - tween _ this life _ I _ lead and _ where _ I stand.

E5 B5 C#5 A5

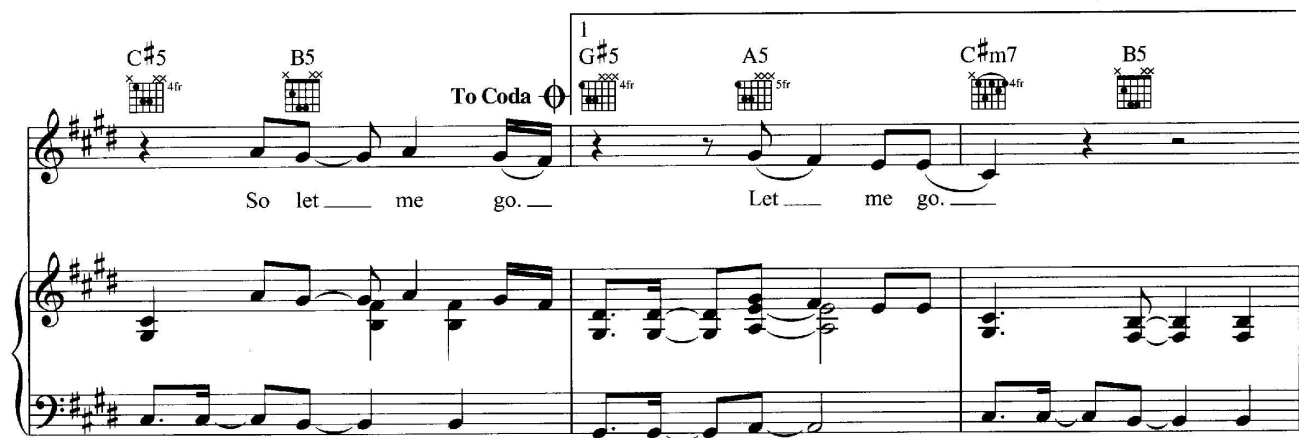
You love me but you don't know who I am.



C#5 B5 1 G#5 A5 C#m7 B5

To Coda

So let me go. Let me go.



A B5 C#m7 B5



F#5 A5#4 2 G#5 A5

Just let me go.



C#5 4fr E5 B5 A5 5fr C#5 4fr E5

Let — me go. —

B5 A5 5fr C#5 4fr E5

And no mat - ter how hard I try — I

B5 A5 5fr C#5 4fr E5

can't es - cape — these things — in - side. — I — know. — I —

B5 A5 5fr C#5 4fr E5 B5 A5 5fr

— know. — When all the piec-es fall a - part — you will be the on - ly one — who —








D.S. al Coda

— knows, — who — knows. — You love — me but you

CODA






Just let — me go. You love — me but you






don't. You love — me but you don't. — You love — me but you

1




don't — know — who — I am.

2




don't — know — me. —

BE SOMEBODY

Words and Music by BRAD ARNOLD,
ROBERT HARRELL, CHRISTOPHER HENDERSON
and MATTHEW ROBERTS

Moderately fast, with a beat

Am(add2) Fmaj9#11 C G Am(add2) Fmaj9#11 C

mf

G Am(add2) Fmaj9#11 C G

The shades go up, —
The day has come. — The

Am(add2) Fmaj9#11 C G Am(add2) Fmaj9#11

moth - er's — star - ing down. —
son is — mov - in' on, — and She don't — know
and she don't — know

C G Am(add2) Fmaj9#11 C G

where he's been — and how — long — he's been out. — She said,
where he'll go — or when — he's — com - in' home. — She said,





“Boy, I’m tired of wait - ing up while you’re out with your friends.”
 “Son, take care. Don’t let your dreams get too far out of sight.”






He said, “Mom, I’m try - in’ and I’m liv - in’ my life the best
 He said, “I love you. Now, don’t wor - ry a - bout me. You





way that I can.” } ‘Cause I’m try - in’ to be
 know I’ll be fine.” }

f





some - bod - y, I’m not try - in’ to be some - bod - y else.

2

F6/9 G Am G

won't ev - er let you down. No,

Fmaj9 G Am

I'm not try - in' to be some - bod - y else. Don't you know me? I

G C F6/9 G

won't ev - er let you, I won't ev - er let you

C Am C G/B C Am

down. What they say, what they know, what they think won't








ev - er bring me down. This life is mine







and I am my own. And I'm try - in' to be

mp





some - bod - y. I'm not try - in' to be some - bod - y else.






This life is mine I lead. Don't you know me?

Am G

I'm try - in' to be some - bod - y.

Fmaj9 G Am

I'm not try - in' to be some - bod - y else. This life is mine

G C F6/9 G

I'm liv - in'. Don't you know me? I won't ev - er let you down.

Am G Fmaj7

(I am my own.
(Lead vocal ad lib.)

G Am G

I am my

C F G C Am

own. I

C G/B C Am F G

am my own.

C Am C G/B C Am F G

I am my own. And I am my own.

LANDING IN LONDON

Words and Music by BRAD ARNOLD,
ROBERT HARRELL, CHRISTOPHER HENDERSON
and MATTHEW ROBERTS

Slowly, with feeling

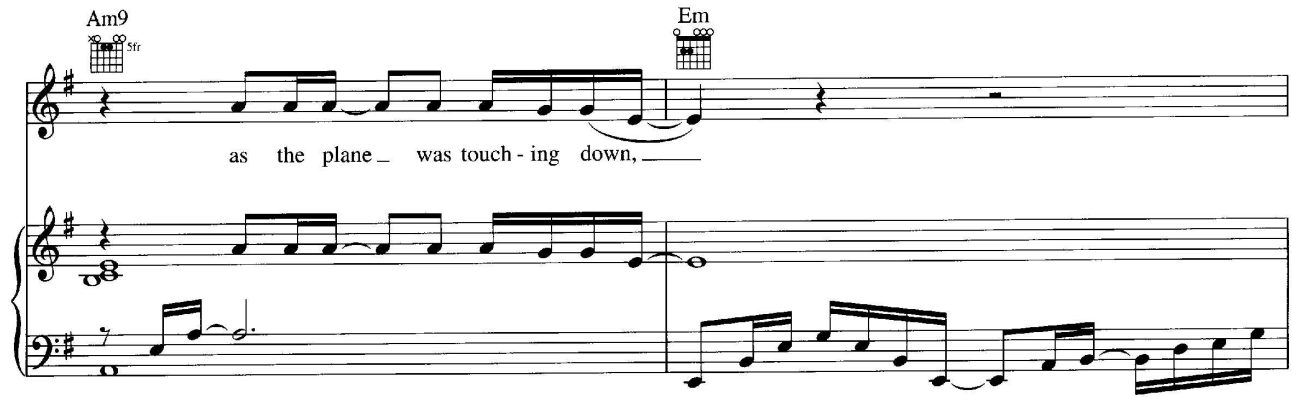
The musical score is written for piano and voice. It begins with a treble clef, a key signature of one sharp (F#), and a 4/4 time signature. The tempo/mood is 'Slowly, with feeling'. The first system shows a right-hand melody starting on a whole rest, followed by a series of eighth notes. The left hand plays a simple bass line. A guitar chord diagram for E minor (Em) is shown above the right hand. The second system continues the melody and bass line. The third system introduces the vocal line with the lyrics 'I woke up to - day — in Lon - don'. The guitar chord diagram for G major (G) is shown above the vocal line. The piano accompaniment continues throughout.

N.C. *mp* Em

I woke up to - day — in Lon - don G

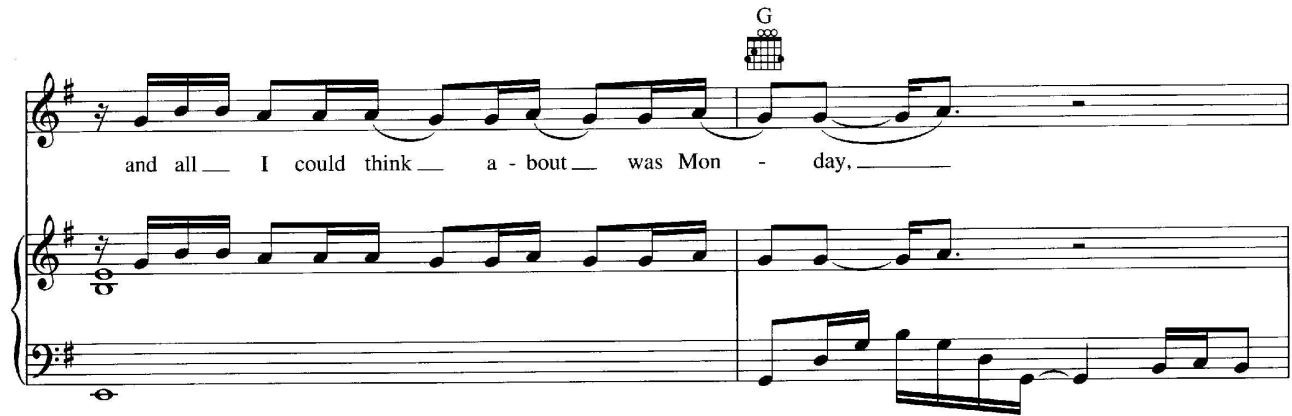
Am9  5fr  Em

as the plane — was touch - ing down, —



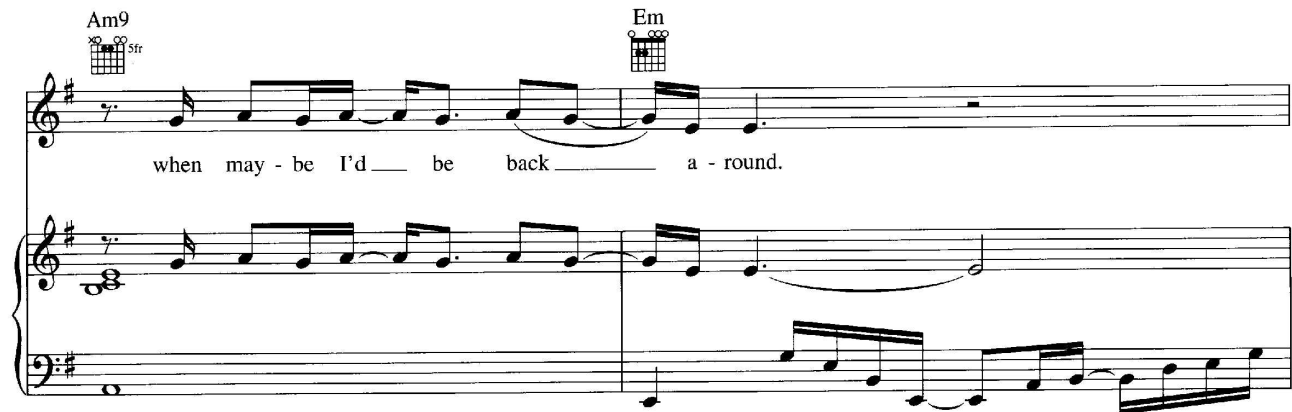
G 

and all — I could think — a - bout — was Mon - day, —



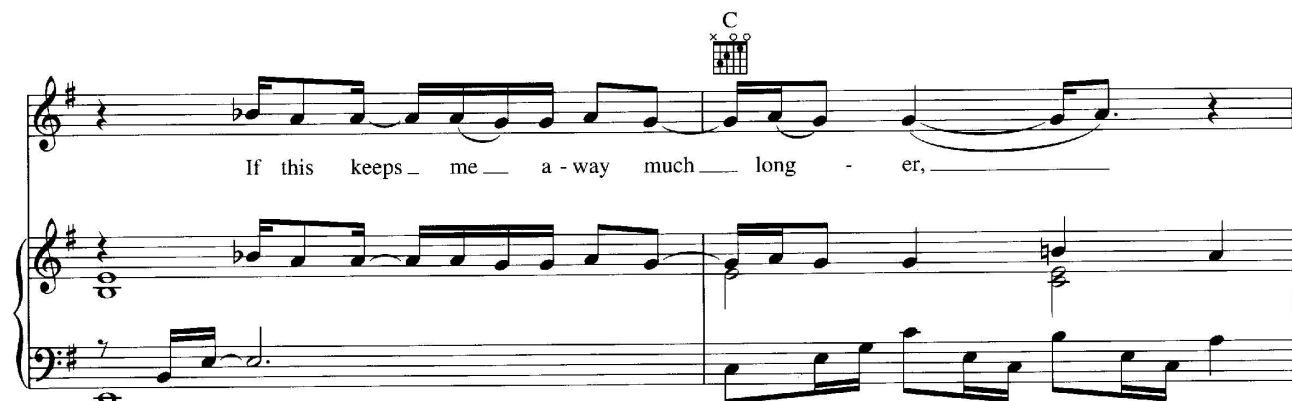
Am9  5fr  Em

when may - be I'd — be back — a - round.



C 

If this keeps — me — a - way much — long - er, —



D Em

I don't know — what I — would do. —

C

You've got to un - der - stand_ it's a hard life —

D Em

that I'm go - in' — through. —

C

And when the night_ falls in — a - round — me —



and I don't think _ I'll make _ it through, _____



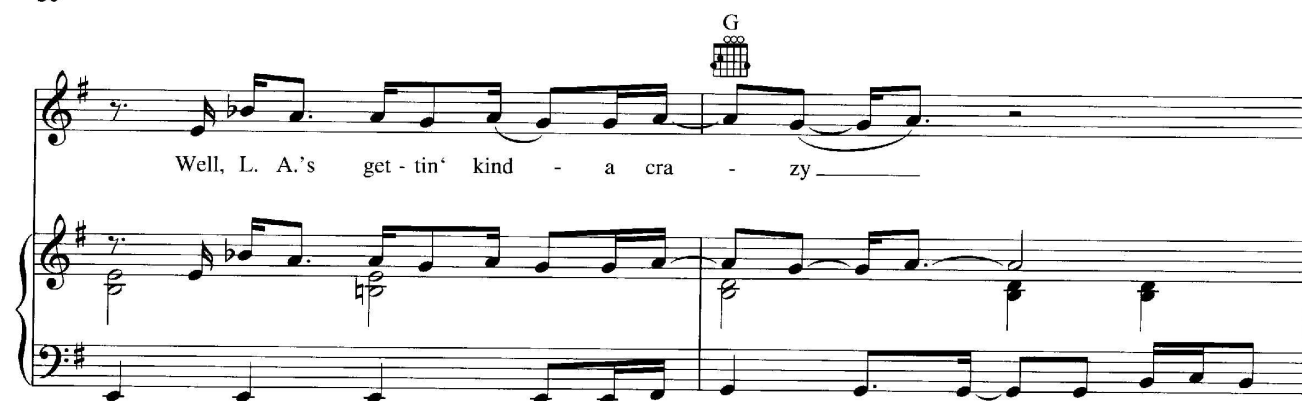
I'll use _ your light _ to guide _ the way _____



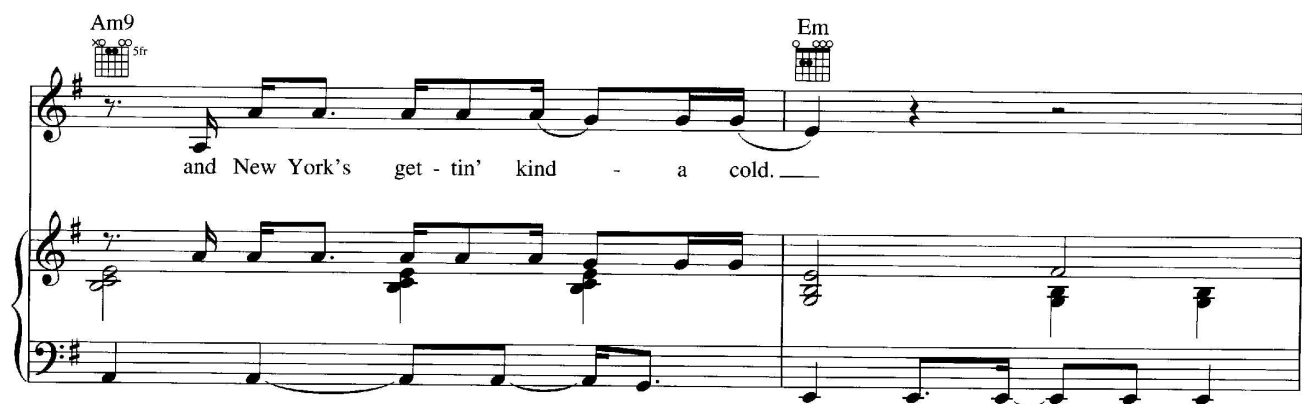
'cause all I think _ a - bout _ is you. _____

mf

Well, L. A.'s get - tin' kind - a cra - zy



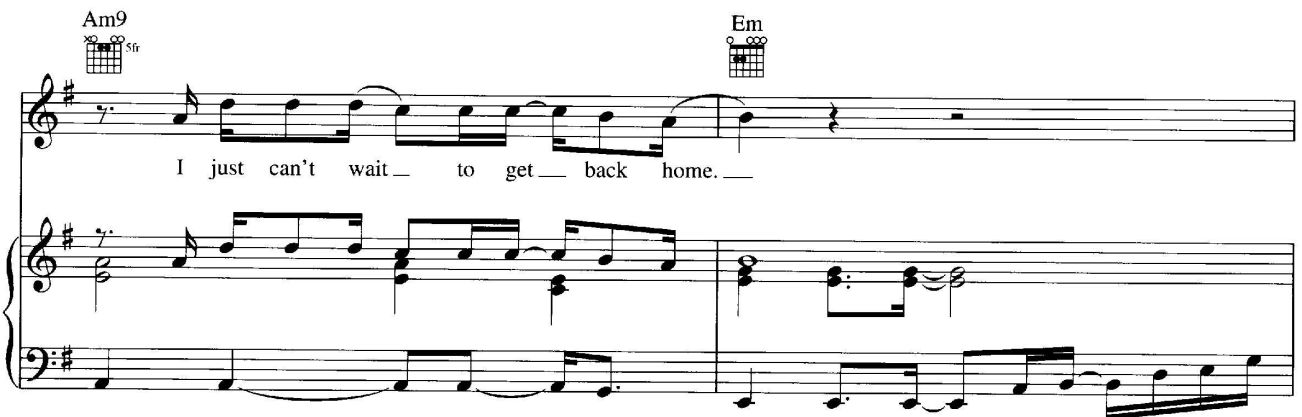
and New York's get - tin' kind - a cold.



I keep my head from get - tin' la - zy.



I just can't wait to get back home.



And all these days — I spend — a — way,

I'll make up — for this, — I — swear.

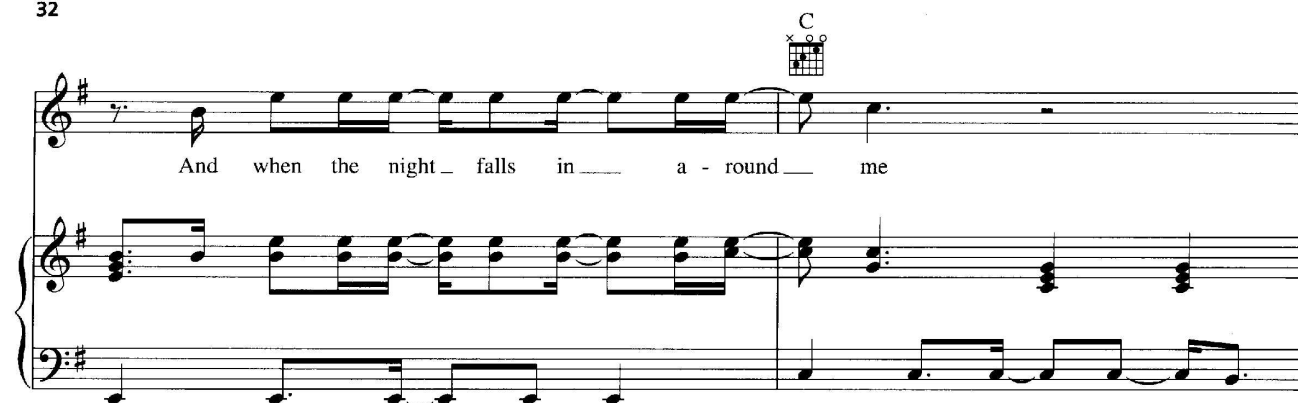
I need — your love — to hold — me up —

when it's all — too much — to bear.

C



And when the night falls in a - round me



Am Em



and I don't think I'll make it through,



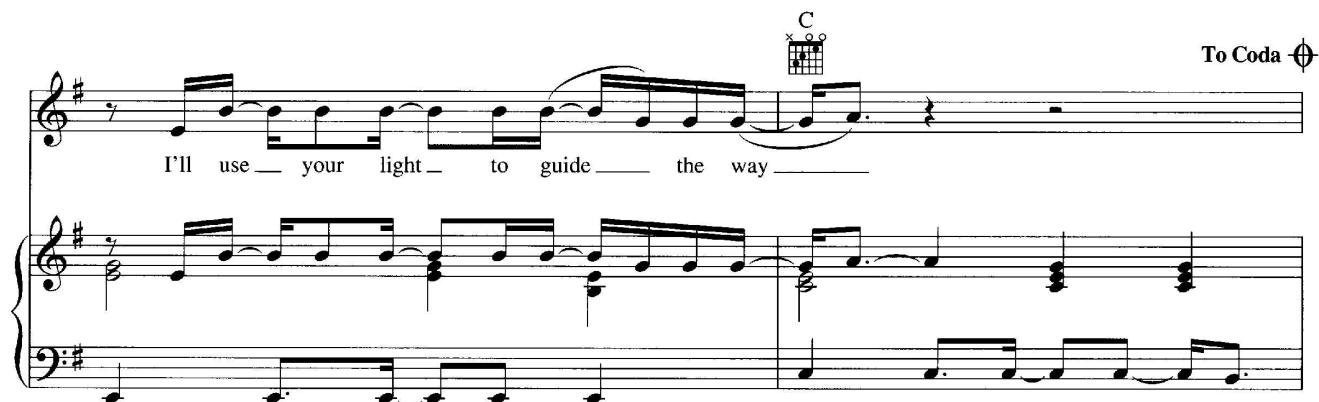
C



To Coda



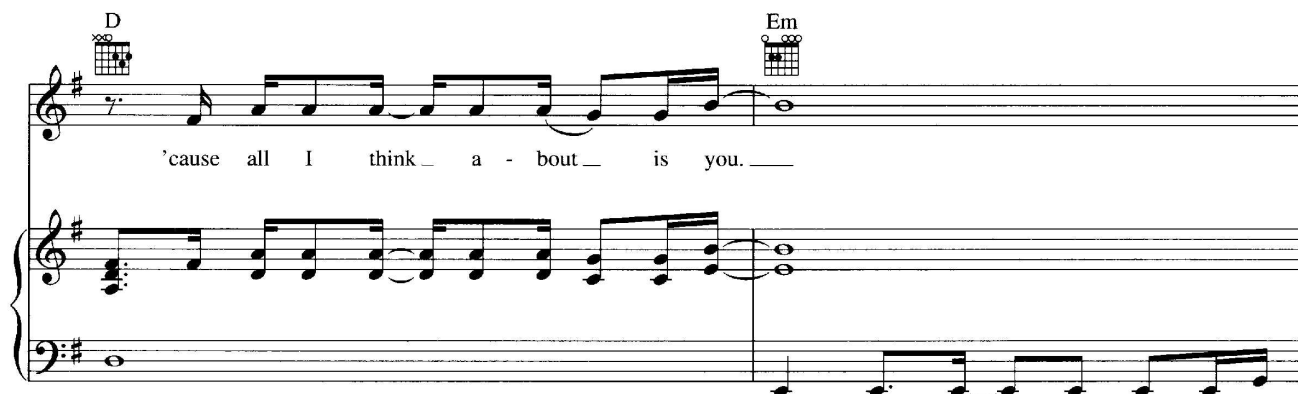
I'll use your light to guide the way



D Em



'cause all I think a - bout is you.



C



Whoa, whoa.



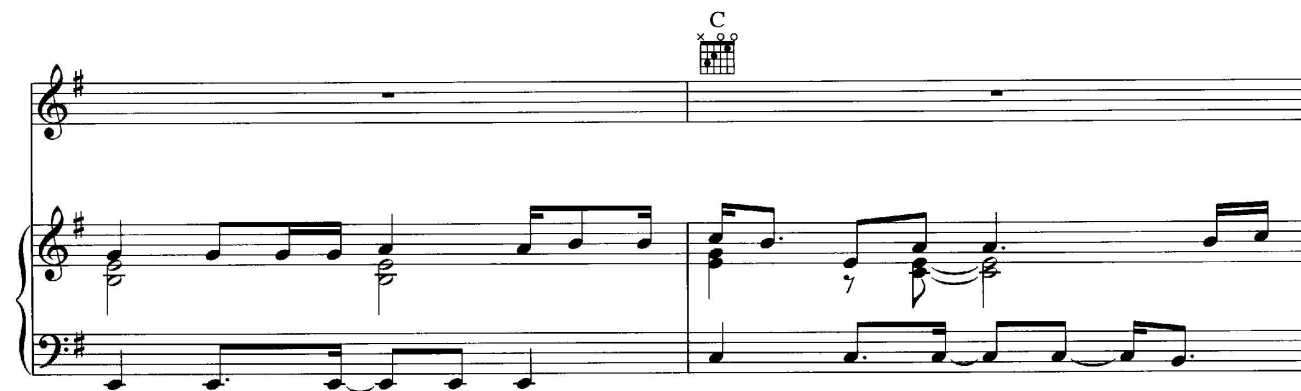
Am



Em



C



D



Em



D.S. al Coda

And all these days _____ I spend _____ a -

The first system of the musical score consists of a vocal line and a piano accompaniment. The vocal line is in treble clef with a key signature of one sharp (F#). It begins with a quarter rest, followed by the lyrics "And all these days" with a long horizontal line for a sustained note, then "I spend" with another long horizontal line, and finally "a -" with a long horizontal line. The piano accompaniment is in grand staff (treble and bass clefs) with a key signature of one sharp. It features a steady eighth-note pattern in the right hand and a simpler bass line in the left hand.

CODA

D

'cause all I think _____ a - bout _____ is you. _____

mp

The Coda section is marked with a "CODA" symbol and a "D" chord symbol. It features a vocal line and a piano accompaniment. The vocal line is in treble clef with a key signature of one sharp. It begins with a quarter rest, followed by the lyrics "'cause all I think" with a long horizontal line, then "a - bout" with another long horizontal line, and finally "is you." with a long horizontal line. The piano accompaniment is in grand staff with a key signature of one sharp. It features a steady eighth-note pattern in the right hand and a simpler bass line in the left hand. The dynamic marking *mp* (mezzo-piano) is present.

Em

The second system of the musical score consists of a vocal line and a piano accompaniment. The vocal line is in treble clef with a key signature of one sharp. It begins with a quarter rest, followed by a long horizontal line. The piano accompaniment is in grand staff with a key signature of one sharp. It features a steady eighth-note pattern in the right hand and a simpler bass line in the left hand. A chord symbol "Em" is present above the vocal line.

poco rit.

The third system of the musical score consists of a vocal line and a piano accompaniment. The vocal line is in treble clef with a key signature of one sharp. It begins with a quarter rest, followed by a long horizontal line. The piano accompaniment is in grand staff with a key signature of one sharp. It features a steady eighth-note pattern in the right hand and a simpler bass line in the left hand. The dynamic marking *poco rit.* (poco ritardando) is present.

THE REAL LIFE

35

Words and Music by BRAD ARNOLD,
ROBERT HARRELL, CHRISTOPHER HENDERSON
and MATTHEW ROBERTS

Moderately fast

The musical score is written for piano in G major (one sharp) and 4/4 time. It consists of four systems of music. The first system begins with a mezzo-piano (*mp*) dynamic and features guitar chords Bm, A, and G. The second system continues the melodic and harmonic development. The third system introduces a mezzo-forte (*mf*) dynamic and includes a Bm guitar chord. The fourth system concludes with guitar chords Bm/A, G, and G/A (marked 3fr). The notation includes a treble and bass staff for piano, with guitar chords indicated by letters and diagrams above the staff.

Bm Bm/A G

A Bm Bm/A

Well, I want - ed to find — some - where — to hide —
Well, I let those — hard — days get — me down, —

G G/A Bm

when I o - pened up —
and all the things —

Bm/A G A

— and let — those fears — in — side. —
— I hate — got in — my — way. —

Bm Bm/A G

And I want - ed to be _____ an - y - one else, _____
Well, I could have _____ screamed - with - out _____ a sound. _____

G/A Bm Bm/A

I on - ly to find _____ that there _____ was
found my - self si - lenced by _____ those

G B5

no one there _____ but me. _____ } But I woke _____ up _____
things they say. _____

Dmaj7 G5

to the real _____ life _____

B5 Dmaj7 E5 G5 3fr

and I re - al - ized — it's not — worth run - ning from —

F#5 G5 3fr A5 5fr B5 Dmaj7 G5 3fr

an - y - more. — When there — was no - where left — to hide, —

B5

— I found — out that noth - ing's real — here, but

Dmaj7 E5 G5 3fr To Coda I F#5 To Coda II G5 3fr A5 5fr

I won't stop — now un - til I find — a bet - ter part — of me. —

decresc.

Bm Bm/A G

mf

G/A Bm Bm/A

G A

D.S. al Coda I

CODA I F#5 G5 A5

bet - ter part — of me —

G5 D5 B5

that's out there — some - where.









And it can't be _____ that _____ far _____ a - way. _____






Oh, _____ that's _____ where _____








I'll find _____ my - self, _____ and _____ I'll find _____







my way _____ out. _____

mp

G G/A Bm A

That's _____ where I'll _____ find out. _____

G D.S.S. al Coda II

CODA II F#5 G5 A5

bet - ter part _____ of me. _____

f

Bm A G

sub. mp

Bm Bm/A G Gmaj7

BEHIND THOSE EYES

Words and Music by BRAD ARNOLD,
ROBERT HARRELL, CHRISTOPHER HENDERSON
and MATTHEW ROBERTS

Moderate Rock

The piano score is written in 4/4 time with a key signature of one flat (Bb). The tempo/style is 'Moderate Rock'. The score consists of four systems of music, each with a treble and bass staff. Chord diagrams are provided above the treble staff for each system. The first system starts with a *mf* dynamic. The second system has a *mf* dynamic. The third system has a *mf* dynamic. The fourth system has a *mf* dynamic.

System 1: Treble staff has a whole rest. Bass staff has a descending eighth-note line: Bb4, A4, G4, F4, E4, D4. Chord diagrams: Dm (first measure), C (third measure).

System 2: Treble staff has a whole rest. Bass staff has a descending eighth-note line: D4, C4, Bb3, A3, G3, F3. Chord diagrams: G (first measure), Dm7 (second measure).

System 3: Treble staff has a whole rest. Bass staff has a descending eighth-note line: E3, D3, C3, Bb2, A2, G2. Chord diagrams: C/D (first measure), Dm7 (second measure).

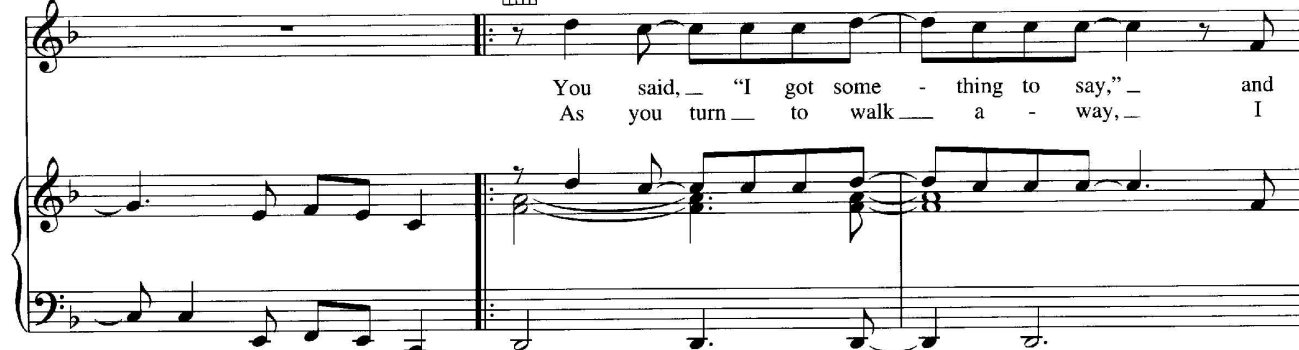
System 4: Treble staff has a descending eighth-note line: F3, E3, D3, C3, Bb2, A2. Bass staff has a descending eighth-note line: G2, F2, E2, D2, C2, Bb1. Chord diagrams: C (first measure), G (second measure).








You said, — "I got some - thing to say," — and
 As you turn — to walk — a - way, — I







then you got that look in your eye. —
 saw an - oth - er look in your eye, —

"There — is some - thing you —
 and e - ven though it hurt —





— got to know," — and you said it as you start - ed to cry. —
 — like it did, — I could - n't let this be a good - bye. —



Dm7 **C**



I've been down the wrong road to - night and I swear I'll nev - er go there a - gain.
 You say that you're sor - ry and you say now that it hurts you the same.

G **Dm7**



I've seen this face once be - fore and I
 Is there some - thing here to be - lieve or is it

C **D5**



don't think I can do this a - gain. } And there's some - thing I
 just an - oth - er part of the game? }

F5 **C5** **D5**



— can see. There's some - thing dif - f'rent in the way you smile.

G5  3fr

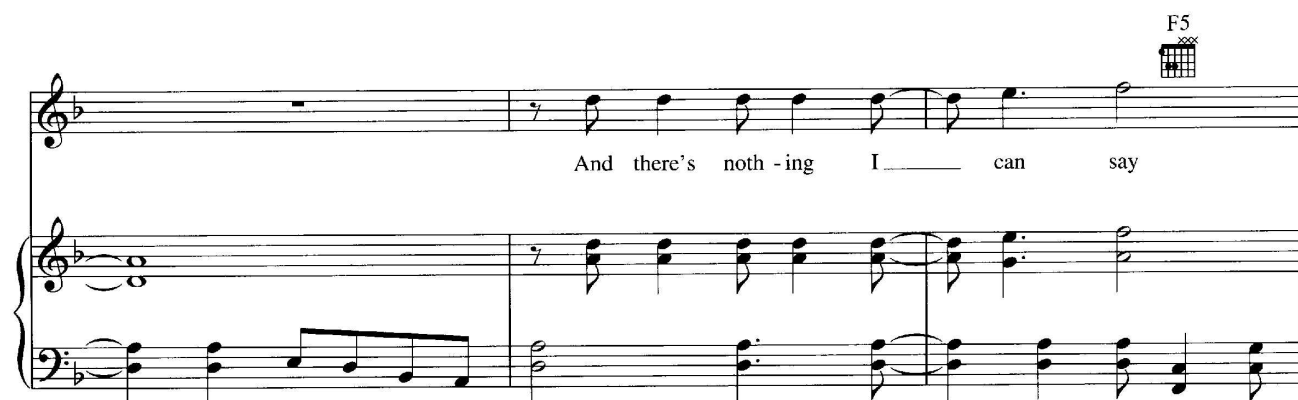
Be - hind those eyes you — lie.

D5  5fr



F5  5fr

And there's noth - ing I — can say



C5  3fr

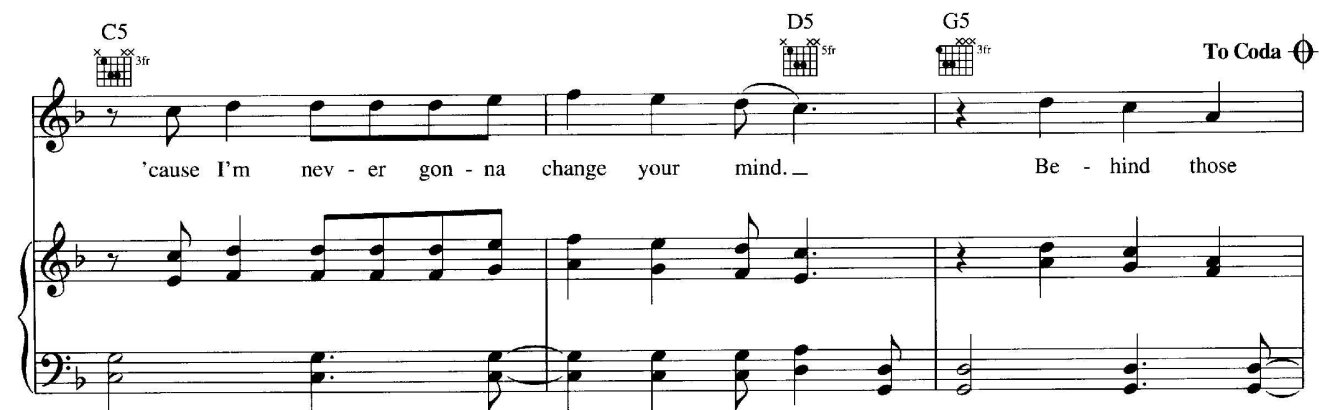
'cause I'm nev - er gon - na change your mind. —

D5  5fr

G5  3fr

Be - hind those

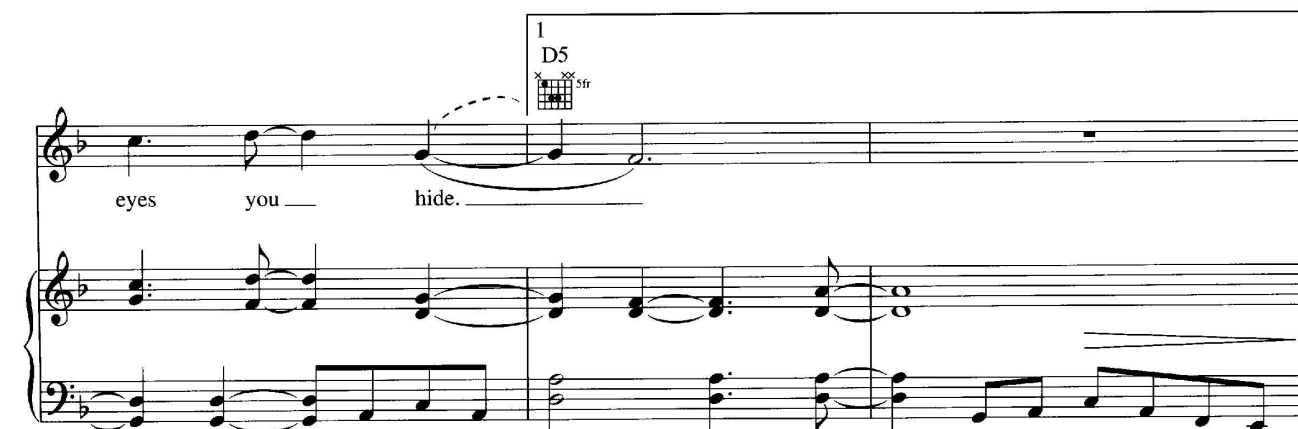
To Coda 



1

D5  5fr

eyes you — hide.



Chord diagrams: Dm7, C

mf

Chord diagrams: G, Dm7

Chord diagrams: C, D5 5fr

2

Chord diagrams: A5 5fr, G5 3fr, F5

Guitar solo

 5fr
  3fr
 

Ooh, _____ yeah. _____




Solo ends Ooh. _____

mf

 2fr
 


(Oh, whoa, _____ whoa.) _____




Be - hind _____ those eyes _____

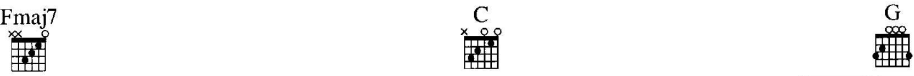
G D(add9)



you lie. Be - hind



Fmaj7 C G



those eyes you hide.



Dm7 C



D.S. al Coda CODA G5 D5



eyes you hide.



There's noth - ing I can say

F5

that's ev - er gon - na make you change your mind. Be - hind those

C5 3fr D5 5fr G5 3fr

eyes you hide.

D5 5fr

Be - hind those eyes you hide.

NEVER WILL I BREAK

Words and Music by BRAD ARNOLD,
ROBERT HARRELL, CHRISTOPHER HENDERSON
and MATTHEW ROBERTS

Slow Rock

The musical score is written for guitar and piano. It is in the key of E major (indicated by four sharps: F#, C#, G#, D#) and 4/4 time. The tempo/style is 'Slow Rock'. The score is divided into three systems.

System 1: The guitar part features four chords: E, Cmaj7, D, and E. The piano part begins with a mezzo-forte (*mf*) dynamic. The melody in the right hand is a series of eighth and quarter notes, while the left hand provides a steady bass line.

System 2: The guitar part continues with E5, Em, and Em7 chords. The piano part increases in volume to a forte (*f*) dynamic. The melody continues with eighth and quarter notes, and the bass line remains consistent.

System 3: This system includes the vocal melody. The vocal line starts with a rest, followed by the lyrics "Lay me down" and "I make, —". The piano accompaniment continues with the same rhythmic pattern as the previous systems.

and wash — this blood — off of — my hands — for me. —
they hold — me in — and hold — me back — to - day. —

While — I — cry out, —
Oh, — but to - mor — row's new. —

don't let — me die — be - fore — I go — to sleep. —
Then I walk — right out — and walk — right o - ver you. —

Well, I can't keep go - ing, — but I
If you hear — me — scream - ing, —

C5 D5 E5 C5

can - not start a - gain. } This road I walk is paved -
 please don't let me fall a - gain. }

D5 E5 C5 A5 E5

with the bro - ken prom - is - es I made. At

C5 D5 E5

least a mil - lion times I've fall - en

C5 A5 E5

To Coda

but nev - er will I break.

2

A5

These walls _ _ _ I break. _ _ _

Ah. _ _ _

My time _ _ _ is on _ _ _ its way, _ _ _

E

And I'll fall, but I won't break.

mf

E Cmaj7 D E

This road I walk is paved

f

E5 Em E5 C5

with the broken promises I made. At

f

D5 E5 C5 A5 E5

C5 D5 E5 C5



least a mil - lion times I've fall - en, but nev - er will



D.S. al Coda

A5 E5



I break. This



CODA

A5



I break.



E




FATHER'S SONS

Words and Music by BRAD ARNOLD,
ROBERT HARRELL, CHRISTOPHER HENDERSON
and MATTHEW ROBERTS

Slow Rock

The musical score is written for guitar and piano. It consists of four systems of music. The first system shows the beginning of the piece with a treble and bass clef, a key signature of one sharp (F#), and a 4/4 time signature. The tempo/style is 'Slow Rock'. The first system includes guitar chords G5/D, Bb6/F, F5/C (with a 3rd fret marker), and G5/D. The piano part starts with a mezzo-forte (mf) dynamic. The second system continues the melody and accompaniment, featuring chords G6/D (3rd fret), Fmaj9/C, G, G5 (3rd fret), and Bbsus2. The piano part includes a forte (f) dynamic. The third system shows the continuation of the piece with chords Csus (3rd fret), G5 (3rd fret), Fsus2, and G5 (3rd fret). The fourth system includes the vocal entry with the lyrics 'In the glare of a ne-on sign, — she laid her bod-y — down. — The'. The guitar chords for this system are Bb6/9, C5 (3rd fret), and G5 (3rd fret). The piano part continues with a mezzo-forte (mf) dynamic.

Guitar Chords:

- G5/D
- Bb6/F
- F5/C (3fr)
- G5/D
- G6/D (3fr)
- Fmaj9/C
- G
- G5 (3fr)
- Bbsus2
- Csus (3fr)
- G5 (3fr)
- Fsus2
- G5 (3fr)
- Bb6/9
- C5 (3fr)
- G5 (3fr)

Vocal Lyrics:

In the glare of a ne-on sign, — she laid her bod-y — down. — The

G6 Fmaj9 G

damned walked in be - side — her and he laid his mon - ey — down. — He

G5 Bb6/9 C5 G5

said, "Don't try to scream — now, but I — want this one to hurt, —

G6 Fmaj9 G

and to - night, — my pret - ty one, I'm gon - na get my mon - ey's — worth." — And he

G5 Bbsus2 C5 G

said, "They nev - er lis - ten." She said, "They nev - er un - der - stand — that I

G5 Bb(add2) Fmaj9 G G5 Bbsus2

don't do this for pleas - ure. I just do it 'cause I can. — I swear I did - n't want to and I

C5 G G5 Bb(add2) Fsus2 G

swear I did - n't know — that things like this could hap - pen to a seven - teen year old. — And I've

Eb5 Bb5 C5 G5 Eb5 Bb5

bun - dled up all — of these fears — in - side — and I've bot - tled up all — of this pain, —

F5 Eb5 Bb5 C5 G5 F5 G5

and no one and noth - ing can take — this a - way, — but I

Eb5 Bb5 To Coda I F5
 To Coda II

won't let it hap - pen a - gain, _____ nev - er a - gain." _____

G5 Bb6 Csus G5

mf

G6 Fsus2 G G5 Bb6/9

In the haze of a smok-ey room, _ he

Csus G5 Fsus2

chokes that bot - tle _ down. _ It's been a month _ since he saw _ her face _ un - der -

G5 Bb6/9

neath the blood - stained — gown. — And he thinks a - bout — that lit - tle girl and the

C5 G5 G6 Fmaj9

one — he has — at home — and won - ders: What if that — was my lit - tle girl walk - in'

Fsus2 G D.S. al Coda I

down that road — a - lone? — And I've

CODA I F5

nev - er — a - gain, —

G5 Eb5 G5 Eb5 C5

nev - er — a - gain, —

G5 Eb5 G5 F5 G5 Bb6/9

no. —

mf

Cm(add2) G G5 Bbsus2 F(add2) G

G5 Bb6/9 Csus2 G

May - be I'm just cra - zy, or the dev - il got in - side. —

G5 Bbsus2 F(add2) G

Ei - ther way, my soul is gone, and I'll end this all to - night." — The

G5 Bb(add2) C G

one hand throws the whis - key and the oth - er throws _ the gun, as he

G5 Bb(add2) F5 G5 D.S. al Coda II

cries _ out to _ the heav - ens, _ "I am not _ my fa - ther's son. _ And I've

cresc.

CODA II F5 G5 Eb5

nev - er _ a - gain, _

G5 Eb5 C5 G5 Eb5 G5 F5

nev - er a - gain, _ no, _ oh, _ no." _

LIVE FOR TODAY

Words and Music by BRAD ARNOLD,
ROBERT HARRELL, CHRISTOPHER HENDERSON
and MATTHEW ROBERTS

Moderate Rock

First System: F5, G5 3fr, F5, G5 3fr, D5 5fr

Second System: B5, C5 3fr, D5 5fr, F5, G5 3fr, D5 5fr, C5 3fr, B5, F5

Third System: D5 5fr, Bb sus2, D5 5fr

Fourth System: C, Dm, Bb(add2) 3fr

mf

Show me the road — and I will find my — own. — You build your brid - es and I'll
An - oth - er day — and yet an - oth - er's — done, — spend - ing the life — liv - ing with —

burn 'em down. — So far a - way — and all a - lone I — roam. —
in the past. — I'll take the chance — be - fore the chance has — gone. —

Dm7 **C** **D5** 5fr

I'm tak - ing chanc - es in the here and now. And all you won - der is
 You nev - er know - when it may be your last. But still you won - der

Bbsus2 **D5** 5fr **C**

who's for sale. — But } you won't know — now and I won't tell. —
 who's for sale. —

Dm **Bbmaj9** 5fr **Dm**

You're al - ways hid - ing, throw - ing up your hands — while the he - roes — ride — a - gain. —

C5 3fr **B5** **C5** 3fr **B5** **C5** 3fr **D5** 5fr **F5** **D5** 5fr

God on - ly knows — all the plac -

f

C5 D5 F5 D5 C5 B5 F5

- es I've been but I love this life that I'm liv - in' in.

D5 C5 D5 F5 D5

I won't look back to re - gret yes - ter - day. We're not hand - ed to - mor - row, so I'll

C5 B5 F5 Dsus D Dsus D

live for to - day.

Gsus2 G5 Gsus2 G Gsus Dsus D Dsus D

live for to - day.

Gsus2 G5 Gsus2 G Dsus D

We'll nev - er know it when we

mf

Dsus D Gsus2 G5 Gsus2 G Gsus

run out of time _ 'til it's all _ o - ver with, _ and there'll be no - where _ to run.

Dsus D Dsus D Gsus2 G5

We'll nev - er say it, but we're o - ver our heads _ and we're drown - ing in - side _

Gsus2 G Gsus B5 C5 B5 C5 D5 B5 C5 B5 C5 D5

all of these things _ we've said.

f

F5 D5 C5 D5 F5 D5








God on - ly knows all the plac - es I've been but I love this life that I'm

C5 B5 F5 D5






liv - in' in. I won't look back to re - gret

C5 D5 F5 D5






yes - ter - day. 'Cause we're not hand - ed to - mor - row, so I'll

1 C5 B5 F5 2 C5 B5 F5








live for to - day. live for to - day.

MY WORLD - BIGGER THAN ME

Words and Music by BRAD ARNOLD,
ROBERT HARRELL, CHRISTOPHER HENDERSON
and MATTHEW ROBERTS

Moderately

mf

Em D Em Cmaj7 Em D

Em Cmaj7 Em D Em C

You're stuck on a chain _____ and you're tow - ing _ the line. _

Em D6 Em Cmaj7 Em D

It seems like ev-'ry time _ that you catch up _____

Em C Em D6 Em Cmaj7

you on - ly fall _ be - hind, _____ and you're

The musical score is written for piano and voice. It features a key signature of one sharp (F#) and a 4/4 time signature. The tempo is marked 'Moderately' and the initial dynamic is 'mf'. The score is divided into five systems, each with a vocal line and a piano accompaniment. Chord symbols are placed above the vocal line: Em, D, Em, Cmaj7, Em, D in the first system; Em, Cmaj7, Em, D, Em, C in the second; Em, D6, Em, Cmaj7, Em, D in the third; Em, C, Em, D6, Em, Cmaj7 in the fourth; and Em, C, Em, D6, Em, Cmaj7 in the fifth. The lyrics are: 'You're stuck on a chain _____ and you're tow - ing _ the line. _', 'It seems like ev-'ry time _ that you catch up _____', and 'you on - ly fall _ be - hind, _____ and you're'.

A5 G5 B5



trapped in - side _ this world _ you made _ your - self. But that's



Em D(add4) Em Cmaj7



not the world _ I live _ in. This is not _ the life _ for me _ 'cause my world's



Em D(add4) Em Cmaj7



big - ger than _ your prob - lems and it's big - ger than _ me. _ That's



Em D(add4) Em Cmaj7



not the world _ I live _ in. This is not _ the life _ for me _ 'cause my world's



Em D(add4) Cmaj7

big - ger than _ your prob - lems _ and it's big - ger than _ me. _

Em D Em C Em D

Em C Em D(add4) Em C

There's al - ways some - one to blame, _ mm, _ for the things _ you do _ your -

Em D(add4) Em Cmaj7 Em D(add4)

- self. _ You think _ that ev - 'ry - thing _ that's go - ing wrong _

Em Cmaj7 Em D(add4) Em C

is be - cause — of some - one — else, — And you're

A5 G5 B5

trapped in - side — this world — you made — your - self. And that's

cresc.

E5 F#5 E5

not the world — I live — in. — This is not — the life — for me — 'cause my world's

f

C5 D5

big - ger than — your prob - lems and it's big - ger than — me. — It's

E5 F#5 E5

not the world — I live — in. — This is not — the life — for me — 'cause my world's

C5 A5 B5 To Coda

big - ger than — your prob - lems — and it's big - ger than — me. —

E5 C(b5) Em/B

— And it's big - ger than — me. (Oh, whoa, —

A5 B7sus Cmaj7 E5 F#5

whoa, — whoa.) — 'Cause I'm on — the out - side — and

G5 B5 D.S. al Coda

I'm look - ing in. And that's

CODA E5

'Cause my world's

C5 A5 B5

big - ger than your prob - lems and it's big - ger than me.

E5 Play 3 times

Play 3 times

HERE BY ME

Words and Music by BRAD ARNOLD,
ROBERT HARRELL, CHRISTOPHER HENDERSON
and MATTHEW ROBERTS

Moderately

Chorus:
 I hope you're do - ing fine — out — there — with - out —
 I can't take — an - oth - er — day — with - out —

Verse:
 — me —
 — you —

Bridge:
 'cause I'm not do - ing so —
 'cause, ba - by, I could nev - er make —

_____ good _____ with - out you. _____
 _____ it _____ on my own. _____

The

things I thought you'd nev - er know a - bout me
 I've been wait - ing so long just to hold you

were the things I guess you al - ways un - der - stood.
 and to be back in your arms where I be - long.

So how could I have been
 I'm sor - ry I can't al -

so blind for all these years? I
- ways find the words to say, but

Cmaj7 C Cmaj7 C

guess I on - ly see the truth through all this fear of
ev - 'ry - thing I've ev - er known gets swept a - way in -

Am9 Cmaj7

liv - ing with - out you, } And ev - 'ry - thing I have in this world and
side of your love. }

Cmaj7 C G G/B

all that I'll ev - er be, it could all fall down a - round -

C G/B Am G/B C G/B G

Em F C G/B G Em F D/F#

me, just as long as I have you right here by me.

Em11 C Em11

C Em Cmaj7

As the days roll on, I see

Em Cmaj7 Am

time is stand - ing still for me when you're not here.

Em Cmaj7

Sor - ry I can't al - ways find the words

Em Cmaj7 Am9

to say, but ev - 'ry - thing I've ev -

Cmaj7 C Cmaj7 C

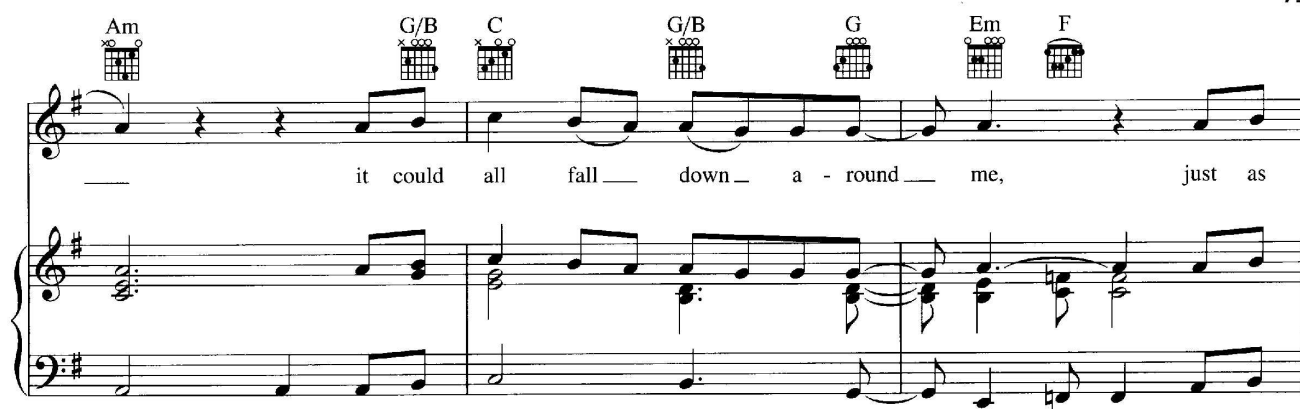
- er known gets swept a - way in - side of your love. And

G G/B C G/B

ev - 'ry - thing I have in this world and all that I'll ev - er be,

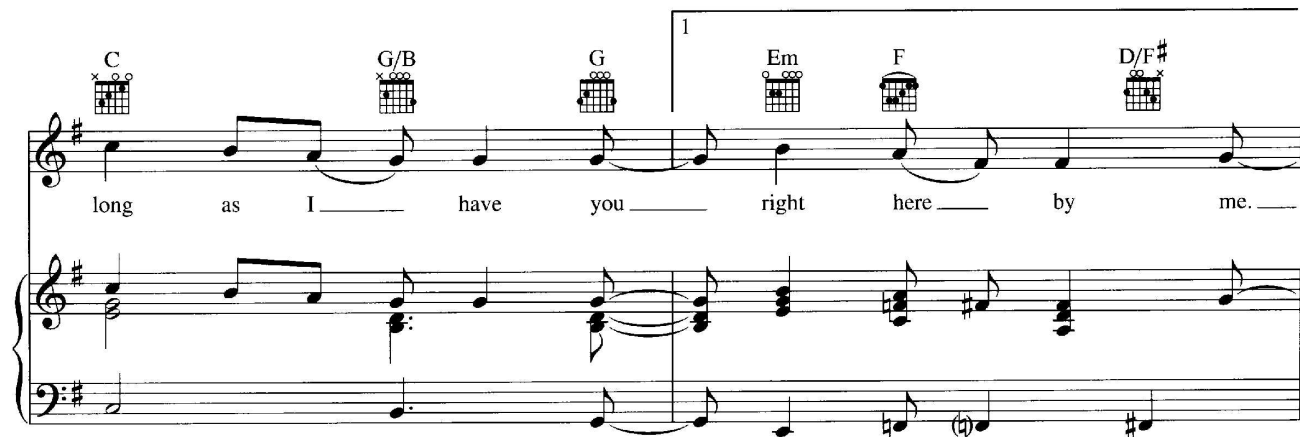
Am G/B C G/B G Em F

it could all fall down a - round me, just as



C G/B G 1 Em F D/F#

long as I have you right here by me.



Em11 C

And



2 Em F D/F# G

right here by me.

rit.

